



Journal on Excellence in College Teaching

Celebrating 30 Years of Presenting and Publishing the Scholarship of Teaching and Learning

Center for the Enhancement of Learning, Teaching, & University Assessment
Miami University • Oxford, Ohio 45056 • USA

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Call for Manuscripts

Special Topic Issue of the *Journal on Excellence in College Teaching*:

Supporting Nonnative-English-Speaking Instructors to Maximize Student Learning in Their Courses

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Deadline for submissions: March 1, 2011

With increased global mobility of students and a greater emphasis on internationalization, institutions of higher education worldwide host many international students and faculty members. In universities and colleges where English is the medium of instruction, international teaching assistants and faculty members from nonnative English-speaking (NNES) backgrounds provide students with rich intellectual perspectives. Yet these NNES instructors often face many challenges in their teaching. The instructional strengths of and challenges faced by these instructors have been discussed in the field of teaching English to speakers of other languages mainly from linguistic and cultural perspectives. This special topic issue of the *Journal* situates this theme in broader institutional contexts and explores how institutions can support these instructors in their professional development and how enriched educational experiences can be promoted in a collaborative relationship between students and NNES instructors.

Potential manuscript topics for this issue are (but are not limited to):

- Supporting NNES instructors through faculty development (e.g., orientations, workshops, mentoring, etc.)
- Raising awareness by students, faculty, and staff of NNES instructors' contributions and challenges
- Accommodating and affirming racial, linguistic, and cultural diversities among NNES instructors
- Addressing intercultural communication issues between NNES instructors and students, colleagues, or staff
- Preparing international graduate students to teach in higher education

(over)

ABOUT THE JOURNAL

The *Journal on Excellence in College Teaching* is a peer-reviewed journal published by and for faculty at universities and two- and four-year colleges to increase student learning through effective teaching, interest in and enthusiasm for the profession of teaching, and communication among faculty about their classroom experiences. The *Journal* provides a scholarly, written forum for discussion by faculty about all areas affecting teaching and learning, and gives faculty the opportunity to share proven, innovative pedagogies and thoughtful, inspirational insights about teaching.

MANUSCRIPT CATEGORIES

Accepted for publication are papers on college and university teaching that demonstrate scholarly excellence in at least one of the following categories:

Research: Reports important results from own experience or research; describes problem clearly; provides baseline data; explains what researcher has done and why; and provides results.

Integration: Integrates research of others in meaningful way; compares or contrasts theories; critiques results; and / or provides context for future exploration.

Innovation: Proposes innovation of theory, approach, or process of teaching; provides original and creative ideas based on results of research by self or others; and outlines proposed strategy for testing effectiveness of ideas.

Inspiration: Provides inspiration for teaching excellence; combines personal values, insight, and experience to communicate enthusiasm and dedication to outstanding teaching.

Papers appearing in the *Journal* may be interdisciplinary or specific to one or a group of disciplines, and may address a general or specific audience.

SUBMISSION REQUIREMENTS

To submit a manuscript, visit the *Journal* website at www.muohio.edu/ject/ and click "Submitting Manuscripts." For further information, contact:

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Thank you for your interest in and support for the *Journal on Excellence in College Teaching*.